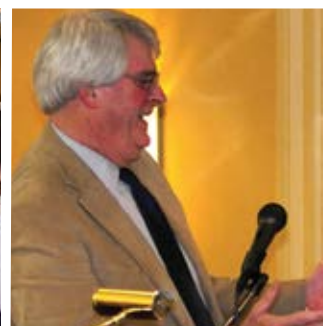


TENTH ANNUAL

Excellence
— in —
**COMMUNITY
ENGAGEMENT**
Awards





A message from
DEAN FRANCKO

**Welcome, everyone, to
the Tenth Annual Excellence
in Community Engagement
Awards luncheon!**

As always, the program of this year's luncheon is an exciting one and reflects the continued efforts of the CCBP and Community Affairs to be even more proactive in promoting engaged scholarship among faculty, students, and community partners. Specifically, members of the Executive Council will introduce you to the many innovative projects and people we will be supporting this year.

Second, UA is now in its second year under our 2015 Carnegie Foundation Community Engagement Reclassification award period and the recognition it brings to the campus that UA is a

place where engagement scholarship is fully integrated into the mission of the University. It is indeed gratifying to see that, with each passing year, more and more faculty feature engagement scholarship as an integral part of their successful promotion and tenure dossiers. And today we will recognize the efforts of students, faculty, and community partners to move UA to the next level in engagement scholarship, working together as a team to make a difference in our communities and the lives of people living in those communities!

Enjoy!

David A. Francko, Ph.D.
CCBP Executive Committee Chair
Associate Provost and Dean of the Graduate School
The University of Alabama



COMMUNITY ENGAGEMENT *at* THE UNIVERSITY OF ALABAMA



2016 PROGRAM

Greeting and Introductions

Dr. Ed Mullins, Master of Ceremonies

*Director of Communication and Research,
Center for Community-Based Partnerships*

Opening Remarks

Dr. David Francko

Dean of the Graduate School and Chair, CCBP Executive Committee

Seed Funds Video

Recognition of 2016 Seed Fund Recipients

Dr. Laurie Bonnici

Chair, Proposal and Seed Funding Committee

Recognition of the Travel Fund Recipients and Research Poster Presenters

Dr. Jen Nickelson

Chair, Academic Conference and Presentation Support Committee

Recognition of Community Engagement Graduate Fellowship Recipients

Dr. Rebecca Allen

Chair, Faculty Teaching and Research Support Committee

Presentation of the Zachary David Dodson Memorial Endowed Scholarship

Ms. Calia Torres

Co-Chair, Student Involvement and Support Committee

Community Partnership Committee Update

Ms. Amanda Waller

Chair, Community Partnership Support Committee

Invocation

Mr. Christopher Spencer

LUNCH

Slideshow of partnerships will be shown during lunch

Distinguished Special Achievement in Community Engagement Award Presentation

Dr. Samory T. Pruitt

Vice President for Community Affairs

Excellence in Community Engagement Awards Presentation

Dr. George L. Daniels

Chair, Excellence in Community Engagement Awards Committee

Dr. Samory T. Pruitt

Vice President for Community Affairs

Dr. Kevin Whitaker

Interim Provost

Dr. Carl A. Pinkert

Vice President for Research and Economic Development

Closing Remarks

Dr. Samory T. Pruitt

Vice President for Community Affairs

Posters will remain on display
for viewing following lunch.



ZACHARY DAVID DODSON MEMORIAL ENDOWED SCHOLARSHIP - Recipient

Ms. Tera "Cee Cee" Johnson

Ms. Tera "CeeCee" Johnson

Student, Department of Psychology

Tera "CeeCee" Johnson is the member of the student staff of the Center for Community-Based Partnerships (CCBP) who best exhibits the qualities of ability, team loyalty, and excellence represented in the beloved individual for whom the scholarship is named.

She has been working at CCBP for three years, providing superlative assistance to many of the major programs of the Center, among them Global Café, Parent Teacher Leadership Academy (PTLA), and Scholars for Community Outreach, Partnership, and Engagement (SCOPE). She is CCBP Executive Director Dr. James E. McLean's student assistant and the co-chair of the Student Involvement and Support Committee for the Council on Community-Based Partnerships.

She has been a Global Café tutor since her freshman year, helping non-native English speakers improve their conversational skills and get ready for English literacy tests. She has attended all Global Café evening events and all PTLA meetings since her sophomore year, helping with preparations before,

during, and after the meetings. During the current school year, she has served as a work-study supervisor for other undergraduate workers.

Her supervisors, Dr. McLean and Ms. Yun Fu, describe her as one of the most helpful students they have ever worked with, pointing out that if she is given no assignments, she checks with other staff members for anything she can do to help. If nothing is assigned, she becomes her own "director," looking for, finding, and doing things that need doing to make life in the work place more productive and agreeable.

At the time of his death in 2012, Zachary Dodson was scheduled to graduate magna cum laude from the University with a degree in economics. The scholarship named in his honor is intended for a person with the qualities of excellence and faithfulness reflected in his time at the University of Alabama. Zach, a work study student in the Center for Community-Based Partnerships, was known as someone you could always count on to get his work done and then offer to help others with theirs. In 2012, he was named the campus-wide Student Employee of the Year.



DISTINGUISHED COMMUNITY-ENGAGED SCHOLAR - Faculty

Dr. Beverly E. Thorn

Dr. Beverly E. Thorn

*Professor, Department of Psychology; member,
American Board of Professional Psychology*

Dr. Thorn is known equally for her outstanding scholarship and dedication to serving the people of Alabama while teaching, conducting research, and performing administrative duties as a member of the UA faculty for 30 years. Best known for her research into the causes and treatment of chronic pain, Thorn is the complete scholar: outstanding teacher and mentor, author of scores of scholarly articles and book chapters, journal editor, clinical consultant, grant winner, dissertation advisor, conference presenter, and much, much more. One of her nominees wrote that for the past seven years, Dr. Thorn has worked to improve the lives of patients with chronic pain who seek help from Federally Health Qualified Centers (FHQCs).

And for the past three years, more than 200 patients from throughout West Alabama have received treatment. She also formed a partnership with the Alabama Primary Health Care Association across all FHQCs, which led to a grant that funded a statewide community assessment regarding barriers to health care in primary settings. Another nominee calls her a role model for aspiring community-based researchers. Dr. Thorn “truly cares about the people with whom she works,” the nominator wrote, making “her an effective and trustworthy researcher and leader (enabling) her to forge collaborative relationships and partnerships.” National news media have reported on Dr. Thorn’s research, which has been published in major journals in the field. But “her greatest strength is empowering the people with whom she works,” said one of her nominators.



DISTINGUISHED COMMUNITY-ENGAGED SCHOLAR - Student

Ms. Calia Torres

Calia Torres

Doctoral student, Clinical Psychology

Calia Torres is one of those do-everything-well graduate students who make their professors, and especially their advisor, look good and their fellow students jealous. The third-year doctoral student is a SCOPE (Students for Community Outreach, Partnership, and Engagement) graduate fellow and successful seed fund and travel fund applicant. She is a key player in the University's partnership with Whatley

Health Services, conducting research on health disparities and treating patients with chronic pain. The project, called LAMP (Learning About Managing Pain), is a literacy/psychosocial treatment program to teach pain management skills. Torres is a student reviewer for the *Journal of Community Engagement and Scholarship*, has presented a number of papers at national conferences, and is co-chair of the Student Involvement and Support Committee, the top student position in the Council on Community-Based Partnerships.



DISTINGUISHED COMMUNITY-ENGAGED SCHOLAR - Community Partner

Ms. Deborah Tucker

Deborah Tucker

Chief Executive Officer, Whatley Health Services

As CEO of Whatley Health Services, a Federally Qualified Health Center that provides health care to 10 Alabama counties, Ms. Tucker is strongly committed to community service. Not only does she oversee the many functions of Whatley, she is a member or past member of the board or council of many other organizations, including The DCH Foundation, Habitat for Humanity of Tuscaloosa, Alabama Campaign to Prevent Teen Pregnancy, and the Alabama Medical Education Consortium. Since its founding in 1978, Whatley Health Services, under Tucker's direction, has been dedicated to its mission of providing primary health care services

to the medically underserved residents of West Alabama. Tucker combines excellent management skills with a deep faith and spiritual commitment to bring the best possible health care delivery to Whatley's constituents. Major grants have enabled many among the homeless population and at-risk children to receive high quality care. Moreover, a New Access Point Grant has enabled Whatley Health Services to open the James O. Ellis Health Center in Tuscaloosa and the Vernon Health Center in Vernon, as well as to acquire a mobile health unit to serve residents throughout the 10-county service area. Under Tucker's leadership, Whatley has become known for its respect for the people it serves and for the superior quality of its service.



OUTSTANDING FACULTY/STAFF-INITIATED ENGAGEMENT EFFORT

Dr. Beverly E. Thorn

Professor, Department of Psychology

Dr. Beverly E. Thorn has established a well-funded project that serves patients in rural Alabama in partnership with Whatley Health Services, a Federally Health Qualified Center (FHQC). The team, which includes members of the community and graduate assistants from the University, received a grant from the Patient-Centered Outcomes Research Institute which helped fund Dr. Thorn's signature project, Learning About Managing Pain (LAMP). Dr. Thorn also formed an additional partnership with the Alabama Primary Health Care Association to evaluate behavioral health integration across all 15 state FHQC networks. Dr. Thorn's nomination cites her as being an "outstanding role model who exemplifies what it means to work collaboratively with dedicated community partners to improve the health care of underserved populations."

Dr. Rebecca S. Allen

Professor, Department of Psychology, Board Certified in Geropsychology

Dr. Allen, an outstanding scholar who also contributes her time and expertise to the community, is the author of more than 80 peer-reviewed publications, a successful grant writer, and team builder known for her mentoring and humility. One nominator wrote: "Dr. Allen has a sustained and distinguished public service record. In particular, in Project SOAR (Sharing Opinions and Advice on Research), she engages researchers across campus to work alongside leaders in both the Holt Community and in Sumter County." Project SOAR, funded by the highly-competitive Patient-Centered Outcomes Research Institute, is led by Dr. Allen, Dr. Pamela Payne-Foster, JoAnn Oliver, and Chris Spencer. Together with a 15 member Project Advisory Council from Holt and Sumter counties, they support culturally competent research which meets the needs of local communities.

Ms. Teri Henley

Instructor, Department of Advertising and Public Relations

Teri Henley is one of the state's most effective ambassadors for engagement scholarship and service learning. Both UAB and UA have benefited from her dynamic leadership. Libba Vaughn, the director of Service Learning at UAB, said Henley's vision had greatly influenced the quantity and quality of engaged scholarship at UAB, adding, "Our Faculty Fellows in Engaged Scholarship program is the most valuable faculty development tool we have." Henley's department chair, Dr. Joseph E. Phelps wrote: "The best teachers do not confine teaching to the classroom. They advise, they mentor, they direct creative projects and help their students grow using service learning and civic engagement projects." Phelps also noted the widespread adoption — even extending beyond the U.S. — of her project to combat binge drinking on campus.

Dr. Teresa Wise

Associate Provost for International Education and Global Outreach

By her support of Global Café, the Fulbright Advising Initiative, and global outreach on behalf of the University, Dr. Teresa Wise is the very definition of community engagement. She develops ties with Stillman College and Shelton State Community College and creates a welcoming atmosphere for international visitors to our campus and community. More than 1,100 UA students study abroad, and some 1,800 international students and scholars come to our campus each year. As a result of her work with Global Café and the Fulbright Advising Initiative, the University has received national recognition as a top producer of U.S. Fulbright Student Awards. Her dedication and leadership have expanded opportunities for students and faculty, connected our campus to the world, and developed global skill sets in our students that will last them a lifetime.



OUTSTANDING STUDENT-INITIATED ENGAGEMENT EFFORT

Ms. Fan Yang

Doctoral Student, School of Social Work

Fan Yang is a soft-spoken ball of energy using her talents and abilities to help people from different cultures understand each other. Using a curriculum she designed herself, Yang and her volunteer assistants have helped students from schools in both urban and rural areas strive to achieve their full potential and to improve their understanding of different cultures. The curriculum includes a variety of techniques, from writing to dance lessons, from public speaking to research. But it is not only American students she is influencing; she has begun a Pen-Pal program that connects a primary school in Hunan, China, the city from which she received her bachelor's degree, with American children of the same age. By exchanging letters, children from different nations share what they each find interesting.



OUTSTANDING COMMUNITY PARTNER-INITIATED ENGAGEMENT EFFORT

Ms. Alberta McCrory

Mayor, Hobson City, Alabama

Mayor McCrory is a goal-oriented community leader determined to see her town reach its potential. Her goals include having all of Hobson City, which already has several buildings on the list, named to the National Register of Historic Places. She is also promoting youth engagement and making plans for Hobson City to achieve its maximum potential as a historic center of black culture and achievement. At 116 years old, Hobson City is the third oldest black municipality in the United States. Collaborating with Professor Michelle Robinson of the UA English Department, McCrory is looking for ways to improve her community socially and economically. Together they are working on a community archive project scheduled for completion by fall 2016. A second Photovoice project with adolescent girls is being jointly pursued with the English Department's Composition Rhetoric and English program. With Mayor McCrory at the helm, Hobson City and her faculty, students, and fellow residents are looking forward to a productive and creative future.

Mr. Buddy Kirk, Ms. Patti Presley-Fuller, Mr. Alan Harper

"Friends of the Hospital"

As rural hospitals struggle to survive, new means of delivering health care to small, spread-out communities are being developed. The Health Care Teaching County — a partnership involving Pickens County physicians, the county's health care institutions, and The University of Alabama's College of Community Health Sciences — was formed to address health care concerns in Pickens County currently and in the future. This partnership brings new energy and human capital to Pickens County, while providing useful training opportunities for UA medical students. Organizers of the project foresee overall improvement of health in the community and a possible boost in its economy as positive outcomes from the collaboration.



SEED FUND AND TRAVEL FUND AWARDS

SEED FUND AWARD

Dr. Natasha Dimova
Assistant Professor, Department
of Geological Sciences

PROJECT Establishing AlabamaGeoKids Initiative

PARTNER Arcadia Elementary School

AMOUNT FUNDED \$4,993.19

The purpose is to develop a curriculum for teaching Earth Science in K-12 education. The curriculum will specifically target schools of minorities and underrepresented student groups in the Tuscaloosa area. The ultimate goal is to establish several partnerships between the Department of Geological Sciences and K-12 institutions. For this partnership, we selected Arcadia Elementary. We propose to create a program that will establish a tradition of teaching Geological Sciences through creating a well-defined syllabus that combines classical fundamentals of Earth processes and new theories in evolution and climate change. This approach is aligned with the new proposition of the Alabama Department of Education that requires students to learn about evolution and climate change.

SEED FUND AWARD

Dr. Yuehan Lu
Assistant Professor, Department
of Geological Sciences

PROJECT Determining Sources and Quality of Inorganic and Organic Nutrients Exported from Agricultural Watersheds

PARTNER Mr. Matthew Copeland, Franklin County Soil and Water Conservation District, Tuscumbia, Ala., Natural Resources Conservation Service

AMOUNT FUNDED \$5,000

The goal is to identify non-point sources of organic and inorganic nutrients in agricultural

watersheds under varying intensity of land use and management and evaluating their changes with seasonality and hydrology. Agricultural lands, accounting for 40% of land in the United States, are among the most important non-point pollution (pollution from diffuse sources) impairing surface water quality nationwide. However, our abilities to recognize sources and actions responsible for surface water nutrient variations are limited. This project will shed light on an agricultural watershed in Alabama, where non-point source nutrient pollution has been a concern but remains poorly understood.

TRAVEL FUND AWARD

Ms. Lindsay Turner
Executive Director, Druid City Garden Project

ATTENDING National Farm to Cafeteria Conference presented by National Farm to School, Madison, Wisconsin

PRESENTING Longitudinal effects of an elementary school garden program on children's health, food choices, school engagement, and learning

PARTNER Dr. Caroline Boxmeyer, Associate Professor, Psychiatry and Behavioral Medicine

AMOUNT FUNDED \$1,000

The presentation is based on an analysis of data collected by Dr. Boxmeyer and Dr. David Meek in collaborative partnership with the Druid City Garden Project.



COMMUNITY ENGAGEMENT GRADUATE FELLOWSHIP RECIPIENTS

Ms. Andrea Newman
Doctoral Student, Psychology

PRINCIPAL INVESTIGATOR Dr. Beverly E. Thorn,
Professor of Psychology

PARTNER Whatley Health Services

PROJECT The Effects of Psychosocial Interventions for Chronic Pain on Health Care Utilization and Opioid Prescriptions in Rural Residents

Working with Whatley Health Services, a non-profit corporation administering a network of federally qualified health clinics, we will explore health care utilization and prescriptions of pain medications among patients with chronic pain. Many patients find themselves in a cycle of visits to health care providers that frequently do not result in increased comfort or better long-term functioning. This study will examine whether behavioral treatments for chronic pain reduce the inefficient utilization of health care services and decrease the need for prescription for pain medications in comparison to a treatment-as-usual control group.

Ms. Megan Briggs
Master's Student, Geography

PRINCIPAL INVESTIGATOR Dr. Lisa Davis,
Associate Professor of Geography

PARTNER Mr. Eric Courchesne, Interim
Executive Director, Sassafras Center for
Arts and Environment

PROJECT Perceptions and Assessment
of Stream Health for a Watershed

This project combines the water expertise of Dr. Davis and her master's student, Ms. Megan Briggs, with the interests of a local environmental, non-profit group, the Sassafras Center for Arts and Environment, to collect information needed for the development of a watershed management plan and the restoration of a watershed located in Tuscaloosa blighted by urbanization. The project

will combine water, UA expertise in water, social, and physical science with that of Sassafras Center for Arts and Environment to help improve water governance in the community.

Ms. Jessica M. Bertram
Doctoral Student, Social Work

PRINCIPAL INVESTIGATOR Dr. David L. Albright,
Associate Professor of Social Work and Hill Crest
Foundation Endowed Chair in Mental Health

PARTNER Mr. John Clyde Riggs, Executive Director,
Alabama-Tombigbee Regional Commission

PROJECT Dallas and Marengo Counties Veterans
Needs Assessment

The project is an extension of the South Alabama Veterans Needs Assessment of veterans and their families. The purpose of the project is to work with community members to identify the unmet needs and perceived gaps in available services of veterans and their families located in Dallas and Marengo counties. The project will contribute to the development of a comprehensive strategy to address the needs of local veterans and their families.



RESEARCH POSTER PRESENTATIONS

Ms. Maranda Burns
Undergraduate Student,
Department of Health Science

PROJECT National Area Health Education
Center HPV Immunization Project

FACULTY PARTICIPANT Dr. Lori Turner, Professor,
Department of Health Science

COMMUNITY PARTNER West Central Alabama
Area Health Education Center

Poster depicts ways to better educate health professionals about the Human Papillomavirus (HPV) vaccine, to increase the awareness of the vaccine, information, resources and tools, and to increase vaccination rates for 11–12 year-olds.

Ms. Amilia Sliwa
Undergraduate Student,
Department of Health Science

PROJECT Hospice of West Alabama

FACULTY PARTICIPANT Dr. Jen Nickelson,
Associate Professor, Department of Health Science

COMMUNITY PARTNER Hospice of West Alabama

Poster depicts the breadth and depth of services provided by Hospice of West Alabama, which first opened its doors in 1980. Services include physical, psychological, social, and spiritual care for dying persons and their families. A major concept is that the personnel are not treating the disease but are treating the patient through pain management, teaching healthy eating habits, and educating the family on what to expect at different stages and how to care for their loved one.

**Mr. Kyle Jimerson, Mr. Malcolm Webb
and Mr. Andrew Moss**
Undergraduate Students,
Department of Health Science

PROJECT Clinical Health Coaching in a Diabetes
and Hypertension Clinic

FACULTY PARTICIPANT Dr. Lori Turner, Professor,
Department of Health Science

COMMUNITY PARTNER University Medical
Center's Diabetes and Hypertension Clinical
Health Coaching Program

Poster depicts how the clinic responds to challenges of the growing demand for diabetes and hypertension care. The role of the health care coach in providing education and enhancing motivation of the difficult-to-treat patient is stressed. For each patient, the program aims to increase health literacy, introduce healthy behaviors, and increase motivations to improve. Funded by a grant from the Alabama Department of Public Health.

Mr. Norman Prince
Undergraduate Student,
Department of Health Science

PROJECT Building Healthy Lives

FACULTY PARTICIPANT Dr. Jen Nickelson,
Associate Professor, Department of Health Science

COMMUNITY PARTNER Maude Whatley
Health Center

Poster focuses on how Maude Whatley Health Center, which has facilities in Tuscaloosa, Birmingham, and Montgomery, carries out its main purpose: offering prevention measures for a wide variety of health conditions such as diabetes, cardiac problems, diets, and cancer prevention. They also provide take-home texts that patients study and are tested upon. A prevention plan is developed for each patient, with an emphasis on one-to-one communication.



RESEARCH POSTER PRESENTATIONS

Ms. Jordan Scorzelli
Undergraduate Student,
Department of Health Science

PROJECT Beautiful Health

FACULTY PARTICIPANT Dr. Jen Nickelson,
Associate Professor, Department of Health Science

COMMUNITY PARTNER Ms. Michelle Harcrow,
Davis Emerson Middle School

Poster depicts how mentoring can help adolescent girls make healthy choices by understanding what it means to be physically, mentally, socially, and spiritually healthy. Short lessons are followed by one-on-one sessions with the mentees.

Mr. Justin Waller
Undergraduate Student,
Department of Health Science

PROJECT Athletic Trainers: Helping Champions
Everywhere

FACULTY PARTICIPANT Dr. Jen Nickelson,
Associate Professor, Department of Health Science

COMMUNITY PARTNER DCH Sports Medicine
Outreach Athletic Trainer Program

Poster addresses how high school athletes are treated for a quick and safe return to play. The program is the exclusive provider of athletic training services to Tuscaloosa city and county schools, American Christian Academy, Holy Spirit Catholic School, and Tuscaloosa Academy at no cost to the schools. The primary goal is to prevent injuries through proper training exercises and using preventative measures like bracing and taping.

Ms. Lauren Lewis
Undergraduate Student,
Department of Health Science

PROJECT West Central Alabama Area
Health Education Center

FACULTY PARTICIPANT Dr. Jen Nickelson,
Associate Professor, Department of Health Science

COMMUNITY PARTNER West Central Alabama
Area Health Education Center

Poster focuses on improving access to health care, promoting preventative care, and supplying health professionals in underserved communities in West Alabama. Located in Greensboro, Alabama, the Center strives to reduce health disparities by improving the quantity, diversity, distribution, and quality of health care in 13 West Alabama counties through a variety of programs, including educating high school students on preventative measures for obesity and area specific diseases, as well as providing Zumba classes.

Mr. Antonio Gardner
Doctoral Student, Department of Health Science

PROJECT Engaging Students in the LIVE Program

FACULTY PARTICIPANT Dr. Jermaine Mitchell,
Postdoctoral Fellow, Center for Community-Based
Partnerships

COMMUNITY PARTNERS Sowing Seeds of Hope
and Perry County Extension Office

Obtaining a diverse group of skilled and culturally competent students for a community-based health program can be a challenge. This presentation will describe the students involved in a community-based program designed to improve physical activity and nutrition knowledge and skills among aging rural African American adults.



RESEARCH POSTER PRESENTATIONS

Ms. Emma Sophia Kay

Doctoral Student, Social Work

PROJECT Expanding HIV/AIDS Outreach Services to the Latino Community: A Case Study of Organizational Change

FACULTY PARTICIPANT Dr. Brenda D. Smith, Associate Professor and Ph.D. Program Director

COMMUNITY PARTNER West Alabama AIDS Outreach

The poster presents methods and findings of a case study of organizational change. Using a community-based participatory research approach, WAAO partnered with The University of Alabama and local health services organizations to expand HIV/AIDS outreach services to Latinos living in West Alabama.

Ms. Calia Torres

Doctoral Student, Department of Psychology

PROJECT Predictors of Patient Engagement in a Group Intervention for Chronic Pain: An Evaluation of Common Factors

FACULTY PARTICIPANT Dr. Beverly E. Thorn, Professor, Department of Psychology

COMMUNITY PARTNER Whatley Health Services

The Behavioral Pain Management Team in the Department of Psychology, in partnership with Whatley Health Services is providing health literacy adapted psychosocial treatments for chronic pain to patients in West Alabama. The poster depicts research findings on the influence of common factors as predictors of patients' attendance and completion of a 10-week intervention for chronic pain.

Mr. Antonio Gardner

Doctoral Student, Health Education and Health Promotion

Mr. Douglas Craddock

Doctoral Student, Higher Education Administration

Ms. Myia Lang

Master's Student, Health Studies

PROJECT Swim to the Top

FACULTY PARTICIPANT Dr. Jermaine Mitchell, Postdoctoral Fellow, Center for Community-Based Partnerships

COMMUNITY PARTNERS Ms. LaKeda Smith, executive director and Ms. Lachanda Wallace, youth program coordinator, Benjamin Barnes YMCA, Tuscaloosa

The purpose of this pilot project was to offer children fun-effective swim instruction and, additionally, to provide them with a nutritious meal and have them participate in physical fitness activities and academic enrichment experiences to improve overall well-being. The poster depicts and explains the various activities in which the children participated and charts outcomes.

Ms. Malaya M. Johnson

Participant, Parent Teacher Leadership Academy

PROJECT M.O.B. (Moms on Board) Squad

FACULTY PARTICIPANT Dr. Rosianna Gray, Director of Community Education, Center for Community-Based Partnerships

COMMUNITY PARTNER Tuscaloosa County School System

Poster depicts ways of promoting parental involvement to ensure a positive environment for students, teachers, and staff.



RESEARCH POSTER PRESENTATIONS

Dr. Kristi Crowe-White

Assistant Professor, Human Nutrition

Ms. Reagan Hattaway

Undergraduate Student, Food and Nutrition

Ms. Mary Clay Kline

Undergraduate Student, Journalism

PROJECT Phenolic and Flavonoid Content
of Phyllostachys Aurea

COMMUNITY PARTNER Blackbelt Bamboost Project

Poster depicts research methods used to determine if bamboo shoot maturity influences phytochemical levels. Bamboo contains phenolic and flavonoid phytochemicals that exhibit free radical scavenging activity and may function as antioxidants in food products, cosmetics, and sunscreen. Research suggests that macronutrients in bamboo vary with shoot maturity such that newly emerging shoots are nutritionally superior to older shoots.

Dr. Marcy L. Koontz

Associate Professor, Clothing, Textiles
and Interior Design

PROJECT Bamboo Reach & Teach: Creating
an Effective Participatory Strategy for Local
Citizen Engagement

COMMUNITY PARTNER Black Belt Bamboost

This poster presentation focuses on Bamboo Reach & Teach, a participatory strategy designed to educate and connect people in Alabama with bamboo and how it could be an agricultural catalyst in the Black Belt region of the state. This monthly event, held at the Northport Farmers' Market and attended by a cross-section of the community, provided a unique opportunity to participate with the public in meaningful dialog about bamboo. This poster presentation explores the process of developing this strategy, its implementation, and results.

Dr. Carol Donovan

Professor, Literacy Education and
Director, Belser Parton Literacy Center

Dr. James Hardin

Clinical Instructor, Technology Applications
& Assessment Systems

Dr. Karen Spector

Associate Professor, English Language Arts,
Department of Curriculum and Instruction

Ms. Cindy Jones

Doctoral Student, College of Education

PROJECT From Tuscaloosa to Greensboro: Online,
Remote Tutoring that Engages College Students
and Young Learners!

COMMUNITY PARTNER Horseshoe Farms,
Greensboro, Alabama

Through the use of technology, the Literacy Center provides mentors to youth participants. The poster depicts how the project uses technology to enable participants to gain access to adult role models not accessible due to distance. The program also enables students to engage with a community outside the University while providing real-time reading assistance. Photos and captions tell the story of the online tutoring experience, reflecting the colors of the project and the excitement and enthusiasm of both the tutors and the students.



RESEARCH POSTER PRESENTATIONS

Dr. Jen Nickelson

Associate Professor, Health Science

PROJECT The Health Lab: An Experiment in Engaged Scholarship

COMMUNITY PARTNERS Ms. Carol Agomo, Ms. Kristen Allen, Ms. DaShauna Ballard, Mr. Paul Dickey, Mr. David Hemphill, Mr. Terry Heverly, Ms. Chansica Lanier, Mr. Jay Logan, Ms. Jackie May, Mr. Perry Nye, Mr. Keith Reilly, Ms. Allison Upshaw

The purpose of the poster is to describe the development of the Health Promotion Research Center (Health Lab), a partnership that provides opportunities for students, faculty, and community members to work together in health promotion research, teaching, and service. The mission of the Health Lab is to empower the Holt community to meet its own health needs through screening, education, and identifying potential built environment and policy changes. A secondary purpose of the poster is to describe Health Lab activities and health assessment findings to date.

Ms. Stephanie Mixon & Ms. Tyeishia Davis

Participants, Parent Teacher Leadership Academy

PROJECT An Evening of Etiquette

FACULTY PARTICIPANT Dr. Rosianna Gray, Director of Community Education, Center for Community-Based Partnerships

COMMUNITY PARTNER Tuscaloosa County School System

Poster depicts how a banquet, held for third–fifth grade boys and girls, is designed as an effort to promote positive interaction in a social setting. Dinner, entertainment, and motivational speakers will present information to encourage good manners and etiquette for both boys and girls.

Mr. Eric Conrad

Doctoral Student, Health Science

PROJECT Holt Health Fair: Cultivating Equitable Partnerships Through Cultural Synthesis

FACULTY PARTICIPANT Dr. Jen Nickelson, Associate Professor, Department of Health Science

COMMUNITY PARTNERS Holt Community Partnership, Holt High School, and Holt in Action

This poster details the application of cultural synthesis by UA students and faculty in the development of health initiatives facilitated through an equitable partnership with the Holt community. The poster details the application of practices that enabled an equitable collaboration in the development, implementation, and evaluation of a community initiated health fair and the development of new projects.

Dr. Jermaine Mitchell

Postdoctoral Fellow, Center for Community-Based Partnerships

PROJECT LIVE Program: An Intervention to Reduce Cardiovascular Risk Factors in Rural Aging African American Adults

COMMUNITY PARTNERS Sowing Seeds of Hope and Perry County Extension Office

The purpose of this study was to assess fruit and vegetable intake, physical activity, and fitness in a sample of rural African American adults at-risk for heart disease and to examine what could be done to address these issues according to their perspectives.



RESEARCH POSTER PRESENTATIONS

Ms. Madalyn Riggins

Graduate Research Assistant, Center for
Community-Based Partnerships; Graduate
Student, College of Human Environmental Sciences

PROJECT Parent-Teacher Leadership Academy:
Significant Considerations in School, Family,
and Community Partnerships

FACULTY PARTICIPANT Dr. Blake Berryhill, Assistant
Professor, Human Development and Family Studies

COMMUNITY PARTNERS Tuscaloosa County School
System, Tuscaloosa City Schools, Alabaster City
School System, Lamar County School System

This poster highlights the history, structure, anticipated outcomes, and previous research findings from The University of Alabama's Parent-Teacher Leadership Academy (PTLA). With over 300 graduates since its inception in 2007, the PTLA has consistently promoted connectedness among schools, families, and communities in a variety of school systems in Alabama. This connectedness has led to positive outcomes for both schools and communities, and future research considerations will be included to highlight potential areas in which the PTLA is expected to grow.

Mr. Trent G. McDaniel

Undergraduate Student, Journalism

PROJECT Engaging Middle School Students in the
Westlawn Media Group Operation

FACULTY PARTICIPANT Dr. George L. Daniels,
Associate Professor of Journalism and Assistant
Dean in the College of Communication and
Information Sciences

COMMUNITY PARTNERS Westlawn Middle School

This poster presents the results of a one-semester partnership engaging middle school students in The Westlawn Media Group. Almost all of the 6th grade students on the staff of *The Falcons' Nest* were originally part of the Oakdale Elementary School publication, *The Oakdale Eagle*. Now at their new school, the students completed their first 4-page edition in March 2016 and are currently working on stories and photos for their second issue to be published in May 2016.

A DECADE OF LEADERSHIP IN COMMUNITY-ENGAGED SCHOLARSHIP AT THE UNIVERSITY OF ALABAMA

In 2006 the Center for Community-Based Partnerships was established to coordinate, support, and provide leadership in activities on and off campus related to UA's community outreach mission. Our gathering here today to recognize the most recent community engagement achievements provides the ideal occasion to reflect upon some of the most notable achievements during this 10-year period and upon the growing centrality of our mission to the University's overall mission.

These achievements cover the gamut of academic disciplines and types of activities: Becoming a founding member of the Engagement Scholarship Consortium (ESC), with Dr. Samory T. Pruitt becoming only the second president of the ESC Board of Directors; receiving community and curricular engagement classification and renewal from the Carnegie Foundation for the Advancement of Teaching; publishing the *Journal of Community Engagement and Scholarship*, an international leader in the field; establishing programs for local schools such as the Parent

Teacher Leadership Academy and STEM Entrepreneurship Academy; creating Global Café, a program that promotes multicultural knowledge and understanding; and Saving Lives, a faith-based health literacy and wellness program working with area churches; and many, many more.

The leadership role that the Council on Community-Based Partnerships — a group composed of faculty, community partners, and students — has been key in these successes. The Council has enabled faculty to take ownership of engagement scholarship on campus and to spread the engaged-scholarship message throughout campus and community. This group has been instrumental in helping to integrate engagement scholarship into the teaching/research/service mainstream. Recognition of the most recent achievements in today's program provides further evidence of the lasting value of the work of those who came before them, helping to keep community-engaged scholarship on the map — locally, nationally, and internationally.





TEN YEARS of
RECOGNIZING
COMMUNITY
ENGAGEMENT
2006–2016

