Tenth Annual Excellence in Community Engagement Awards
Welcome, everyone, to the Tenth Annual Excellence in Community Engagement Awards luncheon!

As always, the program of this year’s luncheon is an exciting one and reflects the continued efforts of the CCBP and Community Affairs to be even more proactive in promoting engaged scholarship among faculty, students, and community partners. Specifically, members of the Executive Council will introduce you to the many innovative projects and people we will be supporting this year.

Second, UA is now in its second year under our 2015 Carnegie Foundation Community Engagement Reclassification award period and the recognition it brings to the campus that UA is a place where engagement scholarship is fully integrated into the mission of the University. It is indeed gratifying to see that, with each passing year, more and more faculty feature engagement scholarship as an integral part of their successful promotion and tenure dossiers. And today we will recognize the efforts of students, faculty, and community partners to move UA to the next level in engagement scholarship, working together as a team to make a difference in our communities and the lives of people living in those communities!

Enjoy!

David A. Francko, Ph.D.
CCBP Executive Committee Chair
Associate Provost and Dean of the Graduate School
The University of Alabama
COMMUNITY ENGAGEMENT at THE UNIVERSITY OF ALABAMA
2016
PROGRAM

Greeting and Introductions
Dr. Ed Mullins, Master of Ceremonies
Director of Communication and Research,
Center for Community-Based Partnerships

Opening Remarks
Dr. David Francko
Dean of the Graduate School and Chair, CCBP Executive Committee

Seed Funds Video

Recognition of 2016 Seed Fund Recipients
Dr. Laurie Bonnici
Chair, Proposal and Seed Funding Committee

Recognition of the Travel Fund Recipients and Research Poster Presenters
Dr. Jen Nickelson
Chair, Academic Conference and Presentation Support Committee

Recognition of Community Engagement Graduate Fellowship Recipients
Dr. Rebecca Allen
Chair, Faculty Teaching and Research Support Committee

Presentation of the Zachary David Dodson Memorial Endowed Scholarship
Ms. Calia Torres
Co-Chair, Student Involvement and Support Committee

Community Partnership Committee Update
Ms. Amanda Waller
Chair, Community Partnership Support Committee

Invocation
Mr. Christopher Spencer

LUNCH
Slideshow of partnerships will be shown during lunch

Distinguished Special Achievement in Community Engagement Award Presentation
Dr. Samory T. Pruitt
Vice President for Community Affairs

Excellence in Community Engagement Awards Presentation
Dr. George L. Daniels
Chair, Excellence in Community Engagement Awards Committee
Dr. Samory T. Pruitt
Vice President for Community Affairs
Dr. Kevin Whitaker
Interim Provost
Dr. Carl A. Pinkert
Vice President for Research and Economic Development

Closing Remarks
Dr. Samory T. Pruitt
Vice President for Community Affairs

Posters will remain on display for viewing following lunch.
Ms. Tera “CeeCee” Johnson

Student, Department of Psychology

Tera “CeeCee” Johnson is the member of the student staff of the Center for Community-Based Partnerships (CCBP) who best exhibits the qualities of ability, team loyalty, and excellence represented in the beloved individual for whom the scholarship is named.

She has been working at CCBP for three years, providing superlative assistance to many of the major programs of the Center, among them Global Café, Parent Teacher Leadership Academy (PTLA), and Scholars for Community Outreach, Partnership, and Engagement (SCOPE). She is CCBP Executive Director Dr. James E. McLean’s student assistant and the co-chair of the Student Involvement and Support Committee for the Council on Community-Based Partnerships.

She has been a Global Café tutor since her freshman year, helping non-native English speakers improve their conversational skills and get ready for English literacy tests. She has attended all Global Café evening events and all PTLA meetings since her sophomore year, helping with preparations before, during, and after the meetings. During the current school year, she has served as a work-study supervisor for other undergraduate workers.

Her supervisors, Dr. McLean and Ms. Yun Fu, describe her as one of the most helpful students they have ever worked with, pointing out that if she is given no assignments, she checks with other staff members for anything she can do to help. If nothing is assigned, she becomes her own “director,” looking for, finding, and doing things that need doing to make life in the work place more productive and agreeable.

At the time of his death in 2012, Zachary Dodson was scheduled to graduate magna cum laude from the University with a degree in economics. The scholarship named in his honor is intended for a person with the qualities of excellence and faithfulness reflected in his time at the University of Alabama. Zach, a work study student in the Center for Community-Based Partnerships, was known as someone you could always count on to get his work done and then offer to help others with theirs. In 2012, he was named the campus-wide Student Employee of the Year.
Dr. Beverly E. Thorn  
*Professor, Department of Psychology; member, American Board of Professional Psychology*

Dr. Thorn is known equally for her outstanding scholarship and dedication to serving the people of Alabama while teaching, conducting research, and performing administrative duties as a member of the UA faculty for 30 years. Best known for her research into the causes and treatment of chronic pain, Thorn is the complete scholar: outstanding teacher and mentor, author of scores of scholarly articles and book chapters, journal editor, clinical consultant, grant winner, dissertation advisor, conference presenter, and much, much more. One of her nominees wrote that for the past seven years, Dr. Thorn has worked to improve the lives of patients with chronic pain who seek help from Federally Health Qualified Centers (FHQCs). And for the past three years, more than 200 patients from throughout West Alabama have received treatment. She also formed a partnership with the Alabama Primary Health Care Association across all FHQCs, which led to a grant that funded a statewide community assessment regarding barriers to health care in primary settings. Another nominee calls her a role model for aspiring community-based researchers. Dr. Thorn “truly cares about the people with whom she works,” the nominator wrote, making “her an effective and trustworthy researcher and leader (enabling) her to forge collaborative relationships and partnerships.” National news media have reported on Dr. Thorn’s research, which has been published in major journals in the field. But “her greatest strength is empowering the people with whom she works,” said one of her nominators.
DISTINGUISHED COMMUNITY-ENGAGED SCHOLAR – Student

Ms. Calia Torres

Calia Torres  
_Doctoral student, Clinical Psychology_

Calia Torres is one of those do-everything-well graduate students who make their professors, and especially their advisor, look good and their fellow students jealous. The third-year doctoral student is a SCOPE (Students for Community Outreach, Partnership, and Engagement) graduate fellow and successful seed fund and travel fund applicant. She is a key player in the University’s partnership with Whatley Health Services, conducting research on health disparities and treating patients with chronic pain. The project, called LAMP (Learning About Managing Pain), is a literacy/psychosocial treatment program to teach pain management skills. Torres is a student reviewer for the _Journal of Community Engagement and Scholarship_, has presented a number of papers at national conferences, and is co-chair of the Student Involvement and Support Committee, the top student position in the Council on Community-Based Partnerships.
Ms. Deborah Tucker

Chief Executive Officer, Whatley Health Services

As CEO of Whatley Health Services, a Federally Qualified Health Center that provides health care to 10 Alabama counties, Ms. Tucker is strongly committed to community service. Not only does she oversee the many functions of Whatley, she is a member or past member of the board or council of many other organizations, including The DCH Foundation, Habitat for Humanity of Tuscaloosa, Alabama Campaign to Prevent Teen Pregnancy, and the Alabama Medical Education Consortium. Since its founding in 1978, Whatley Health Services, under Tucker’s direction, has been dedicated to its mission of providing primary health care services to the medically underserved residents of West Alabama. Tucker combines excellent management skills with a deep faith and spiritual commitment to bring the best possible health care delivery to Whatley’s constituents. Major grants have enabled many among the homeless population and at-risk children to receive high quality care. Moreover, a New Access Point Grant has enabled Whatley Health Services to open the James O. Ellis Health Center in Tuscaloosa and the Vernon Health Center in Vernon, as well as to acquire a mobile health unit to serve residents throughout the 10-county service area. Under Tucker’s leadership, Whatley has become known for its respect for the people it serves and for the superior quality of its service.
OUTSTANDING FACULTY/STAFF-INITIATED ENGAGEMENT EFFORT

Dr. Beverly E. Thorn  
Professor, Department of Psychology

Dr. Beverly E. Thorn has established a well-funded project that serves patients in rural Alabama in partnership with Whatley Health Services, a Federally Health Qualified Center (FHQC). The team, which includes members of the community and graduate assistants from the University, received a grant from the Patient-Centered Outcomes Research Institute which helped fund Dr. Thorn’s signature project, Learning About Managing Pain (LAMP). Dr. Thorn also formed an additional partnership with the Alabama Primary Health Care Association to evaluate behavioral health integration across all 15 state FHQC networks. Dr. Thorn’s nomination cites her as being an “outstanding role model who exemplifies what it means to work collaboratively with dedicated community partners to improve the health care of underserved populations.”

Dr. Rebecca S. Allen  
Professor, Department of Psychology, Board Certified in Geropsychology

Dr. Allen, an outstanding scholar who also contributes her time and expertise to the community, is the author of more than 80 peer-reviewed publications, a successful grant writer, and team builder known for her mentoring and humility. One nominator wrote: “Dr. Allen has a sustained and distinguished public service record. In particular, in Project SOAR (Sharing Opinions and Advice on Research), she engages researchers across campus to work alongside leaders in both the Holt Community and in Sumter County.” Project SOAR, funded by the highly-competitive Patient-Centered Outcomes Research Institute, is led by Dr. Allen, Dr. Pamela Payne-Foster, JoAnn Oliver, and Chris Spencer. Together with a 15 member Project Advisory Council from Holt and Sumter counties, they support culturally competent research which meets the needs of local communities.

Ms. Teri Henley  
Instructor, Department of Advertising and Public Relations

Teri Henley is one of the state’s most effective ambassadors for engagement scholarship and service learning. Both UAB and UA have benefited from her dynamic leadership. Libba Vaughn, the director of Service Learning at UAB, said Henley’s vision had greatly influenced the quantity and quality of engaged scholarship at UAB, adding, “Our Faculty Fellows in Engaged Scholarship program is the most valuable faculty development tool we have.” Henley’s department chair, Dr. Joseph E. Phelps wrote: “The best teachers do not confine teaching to the classroom. They advise, they mentor, they direct creative projects and help their students grow using service learning and civic engagement projects.” Phelps also noted the widespread adoption — even extending beyond the U.S. — of her project to combat binge drinking on campus.

Dr. Teresa Wise  
Associate Provost for International Education and Global Outreach

By her support of Global Café, the Fulbright Advising Initiative, and global outreach on behalf of the University, Dr. Teresa Wise is the very definition of community engagement. She develops ties with Stillman College and Shelton State Community College and creates a welcoming atmosphere for international visitors to our campus and community. More than 1,100 UA students study abroad, and some 1,800 international students and scholars come to our campus each year. As a result of her work with Global Café and the Fulbright Advising Initiative, the University has received national recognition as a top producer of U.S. Fulbright Student Awards. Her dedication and leadership have expanded opportunities for students and faculty, connected our campus to the world, and developed global skill sets in our students that will last them a lifetime.
Ms. Alberta McCrory
Mayor, Hobson City, Alabama
Mayor McCrory is a goal-oriented community leader determined to see her town reach its potential. Her goals include having all of Hobson City, which already has several buildings on the list, named to the National Register of Historic Places. She is also promoting youth engagement and making plans for Hobson City to achieve its maximum potential as a historic center of black culture and achievement. At 116 years old, Hobson City is the third oldest black municipality in the United States. Collaborating with Professor Michelle Robinson of the UA English Department, McCrory is looking for ways to improve her community socially and economically. Together they are working on a community archive project scheduled for completion by fall 2016. A second Photovoice project with adolescent girls is being jointly pursued with the English Department’s Composition Rhetoric and English program. With Mayor McCrory at the helm, Hobson City and her faculty, students, and fellow residents are looking forward to a productive and creative future.

Ms. Fan Yang
Doctoral Student, School of Social Work
Fan Yang is a soft-spoken ball of energy using her talents and abilities to help people from different cultures understand each other. Using a curriculum she designed herself, Yang and her volunteer assistants have helped students from schools in both urban and rural areas strive to achieve their full potential and to improve their understanding of different cultures. The curriculum includes a variety of techniques, from writing to dance lessons, from public speaking to research. But it is not only American students she is influencing; she has begun a Pen-Pal program that connects a primary school in Hunan, China, the city from which she received her bachelor’s degree, with American children of the same age. By exchanging letters, children from different nations share what they each find interesting.

Mr. Buddy Kirk, Ms. Patti Presley-Fuller, Mr. Alan Harper
“Friends of the Hospital”
As rural hospitals struggle to survive, new means of delivering health care to small, spread-out communities are being developed. The Health Care Teaching County — a partnership involving Pickens County physicians, the county’s health care institutions, and The University of Alabama’s College of Community Health Sciences — was formed to address health care concerns in Pickens County currently and in the future. This partnership brings new energy and human capital to Pickens County, while providing useful training opportunities for UA medical students. Organizers of the project foresee overall improvement of health in the community and a possible boost in its economy as positive outcomes from the collaboration.
SEED FUND AND TRAVEL FUND AWARDS

SEED FUND AWARD

Dr. Natasha Dimova
Assistant Professor, Department of Geological Sciences

PROJECT Establishing AlabamaGeoKids Initiative
PARTNER Arcadia Elementary School
AMOUNT FUNDED $4,993.19

The purpose is to develop a curriculum for teaching Earth Science in K-12 education. The curriculum will specifically target schools of minorities and underrepresented student groups in the Tuscaloosa area. The ultimate goal is to establish several partnerships between the Department of Geological Sciences and K-12 institutions. For this partnership, we selected Arcadia Elementary. We propose to create a program that will establish a tradition of teaching Geological Sciences through creating a well-defined syllabus that combines classical fundamentals of Earth processes and new theories in evolution and climate change. This approach is aligned with the new proposition of the Alabama Department of Education that requires students to learn about evolution and climate change.

SEED FUND AWARD

Dr. Yuehan Lu
Assistant Professor, Department of Geological Sciences

PROJECT Determining Sources and Quality of Inorganic and Organic Nutrients Exported from Agricultural Watersheds
PARTNER Mr. Matthew Copeland, Franklin County Soil and Water Conservation District, Tuscumbia, Ala., Natural Resources Conservation Service
AMOUNT FUNDED $5,000

The goal is to identify non-point sources of organic and inorganic nutrients in agricultural watersheds under varying intensity of land use and management and evaluating their changes with seasonality and hydrology. Agricultural lands, accounting for 40% of land in the United States, are among the most important non-point pollution (pollution from diffuse sources) impairing surface water quality nationwide. However, our abilities to recognize sources and actions responsible for surface water nutrient variations are limited. This project will shed light on an agricultural watershed in Alabama, where non-point source nutrient pollution has been a concern but remains poorly understood.

TRAVEL FUND AWARD

Ms. Lindsay Turner
Executive Director, Druid City Garden Project

ATTENDING National Farm to Cafeteria Conference presented by National Farm to School, Madison, Wisconsin
PRESENTING Longitudinal effects of an elementary school garden program on children's health, food choices, school engagement, and learning
PARTNER Dr. Caroline Boxmeyer, Associate Professor, Psychiatry and Behavioral Medicine
AMOUNT FUNDED $1,000

The presentation is based on an analysis of data collected by Dr. Boxmeyer and Dr. David Meek in collaborative partnership with the Druid City Garden Project.
Ms. Andrea Newman  
Doctoral Student, Psychology  
PRINCIPAL INVESTIGATOR Dr. Beverly E. Thorn,  
Professor of Psychology  
PARTNER Whatley Health Services  
PROJECT The Effects of Psychosocial Interventions for Chronic Pain on Health Care Utilization and Opioid Prescriptions in Rural Residents  
Working with Whatley Health Services, a non-profit corporation administering a network of federally qualified health clinics, we will explore health care utilization and prescriptions of pain medications among patients with chronic pain. Many patients find themselves in a cycle of visits to health care providers that frequently do not result in increased comfort or better long-term functioning. This study will examine whether behavioral treatments for chronic pain reduce the inefficient utilization of health care services and decrease the need for prescription for pain medications in comparison to a treatment-as-usual control group.

Ms. Megan Briggs  
Master’s Student, Geography  
PRINCIPAL INVESTIGATOR Dr. Lisa Davis,  
Associate Professor of Geography  
PARTNER Mr. Eric Courchesne, Interim Executive Director, Sassafras Center for Arts and Environment  
PROJECT Perceptions and Assessment of Stream Health for a Watershed  
This project combines the water expertise of Dr. Davis and her master's student, Ms. Megan Briggs, with the interests of a local environmental, non-profit group, the Sassafras Center for Arts and Environment, to collect information needed for the development of a watershed management plan and the restoration of a watershed located in Tuscaloosa blighted by urbanization. The project will combine water, UA expertise in water, social, and physical science with that of Sassafras Center for Arts and Environment to help improve water governance in the community.

Ms. Jessica M. Bertram  
Doctoral Student, Social Work  
PRINCIPAL INVESTIGATOR Dr. David L. Albright,  
Associate Professor of Social Work and Hill Crest Foundation Endowed Chair in Mental Health  
PARTNER Mr. John Clyde Riggs, Executive Director, Alabama-Tombigbee Regional Commission  
PROJECT Dallas and Marengo Counties Veterans Needs Assessment  
The project is an extension of the South Alabama Veterans Needs Assessment of veterans and their families. The purpose of the project is to work with community members to identify the unmet needs and perceived gaps in available services of veterans and their families located in Dallas and Marengo counties. The project will contribute to the development of a comprehensive strategy to address the needs of local veterans and their families.
Ms. Maranda Burns  
Undergraduate Student,  
Department of Health Science

**PROJECT** National Area Health Education Center HPV Immunization Project  
**FACULTY PARTICIPANT** Dr. Lori Turner, Professor,  
Department of Health Science  
**COMMUNITY PARTNER** West Central Alabama Area Health Education Center

Poster depicts ways to better educate health professionals about the Human Papillomavirus (HPV) vaccine, to increase the awareness of the vaccine, information, resources and tools, and to increase vaccination rates for 11–12 year-olds.

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Ms. Amilia Sliwa  
Undergraduate Student,  
Department of Health Science

**PROJECT** Hospice of West Alabama  
**FACULTY PARTICIPANT** Dr. Jen Nickelson, Associate Professor,  
Department of Health Science  
**COMMUNITY PARTNER** Hospice of West Alabama

Poster depicts the breadth and depth of services provided by Hospice of West Alabama, which first opened its doors in 1980. Services include physical, psychological, social, and spiritual care for dying persons and their families. A major concept is that the personnel are not treating the disease but are treating the patient through pain management, teaching healthy eating habits, and educating the family on what to expect at different stages and how to care for their loved one.

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Mr. Kyle Jimerson, Mr. Malcolm Webb and Mr. Andrew Moss  
Undergraduate Students,  
Department of Health Science

**PROJECT** Clinical Health Coaching in a Diabetes and Hypertension Clinic  
**FACULTY PARTICIPANT** Dr. Lori Turner, Professor,  
Department of Health Science  
**COMMUNITY PARTNER** University Medical Center's Diabetes and Hypertension Clinical Health Coaching Program

Poster depicts how the clinic responds to challenges of the growing demand for diabetes and hypertension care. The role of the health care coach in providing education and enhancing motivation of the difficult-to-treat patient is stressed. For each patient, the program aims to increase health literacy, introduce healthy behaviors, and increase motivations to improve. Funded by a grant from the Alabama Department of Public Health.

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Mr. Norman Prince  
Undergraduate Student,  
Department of Health Science

**PROJECT** Building Healthy Lives  
**FACULTY PARTICIPANT** Dr. Jen Nickelson, Associate Professor,  
Department of Health Science  
**COMMUNITY PARTNER** Maude Whatley Health Center

Poster focuses on how Maude Whatley Health Center, which has facilities in Tuscaloosa, Birmingham, and Montgomery, carries out its main purpose: offering prevention measures for a wide variety of health conditions such as diabetes, cardiac problems, diets, and cancer prevention. They also provide take-home texts that patients study and are tested upon. A prevention plan is developed for each patient, with an emphasis on one-to-one communication.
Ms. Jordan Scorzelli  
Undergraduate Student,  
Department of Health Science  

**PROJECT** Beautiful Health  
**FACULTY PARTICIPANT** Dr. Jen Nickelson,  
Associate Professor, Department of Health Science  
**COMMUNITY PARTNER** Ms. Michelle Harcrow,  
Davis Emerson Middle School  

Poster depicts how mentoring can help adolescent girls make healthy choices by understanding what it means to be physically, mentally, socially, and spiritually healthy. Short lessons are followed by one-on-one sessions with the mentees.

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Mr. Justin Waller  
Undergraduate Student,  
Department of Health Science  

**PROJECT** Athletic Trainers: Helping Champions Everywhere  
**FACULTY PARTICIPANT** Dr. Jen Nickelson,  
Associate Professor, Department of Health Science  
**COMMUNITY PARTNER** DCH Sports Medicine Outreach Athletic Trainer Program  

Poster addresses how high school athletes are treated for a quick and safe return to play. The program is the exclusive provider of athletic training services to Tuscaloosa city and county schools, American Christian Academy, Holy Spirit Catholic School, and Tuscaloosa Academy at no cost to the schools. The primary goal is to prevent injuries through proper training exercises and using preventative measures like bracing and taping.

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Ms. Lauren Lewis  
Undergraduate Student,  
Department of Health Science  

**PROJECT** West Central Alabama Area Health Education Center  
**FACULTY PARTICIPANT** Dr. Jen Nickelson,  
Associate Professor, Department of Health Science  
**COMMUNITY PARTNER** West Central Alabama Area Health Education Center  

Poster focuses on improving access to health care, promoting preventative care, and supplying health professionals in underserved communities in West Alabama. Located in Greensboro, Alabama, the Center strives to reduce health disparities by improving the quantity, diversity, distribution, and quality of health care in 13 West Alabama counties through a variety of programs, including educating high school students on preventative measures for obesity and area specific diseases, as well as providing Zumba classes.

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Mr. Antonio Gardner  
Doctoral Student, Department of Health Science  

**PROJECT** Engaging Students in the LIVE Program  
**FACULTY PARTICIPANT** Dr. Jermaine Mitchell,  
Postdoctoral Fellow, Center for Community-Based Partnerships  
**COMMUNITY PARTNERS** Sowing Seeds of Hope and Perry County Extension Office  

Obtaining a diverse group of skilled and culturally competent students for a community-based health program can be a challenge. This presentation will describe the students involved in a community-based program designed to improve physical activity and nutrition knowledge and skills among aging rural African American adults.
Ms. Emma Sophia Kay  
Doctoral Student, Social Work  
**PROJECT** Expanding HIV/AIDS Outreach Services to the Latino Community: A Case Study of Organizational Change  
**FACULTY PARTICIPANT** Dr. Brenda D. Smith, Associate Professor and Ph.D. Program Director  
**COMMUNITY PARTNER** West Alabama AIDS Outreach  

The poster presents methods and findings of a case study of organizational change. Using a community-based participatory research approach, WAAO partnered with The University of Alabama and local health services organizations to expand HIV/AIDS outreach services to Latinos living in West Alabama.

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Ms. Calia Torres  
Doctoral Student, Department of Psychology  
**PROJECT** Predictors of Patient Engagement in a Group Intervention for Chronic Pain: An Evaluation of Common Factors  
**FACULTY PARTICIPANT** Dr. Beverly E. Thorn, Professor, Department of Psychology  
**COMMUNITY PARTNER** Whatley Health Services  

The Behavioral Pain Management Team in the Department of Psychology, in partnership with Whatley Health Services is providing health literacy adapted psychosocial treatments for chronic pain to patients in West Alabama. The poster depicts research findings on the influence of common factors as predictors of patients' attendance and completion of a 10-week intervention for chronic pain.

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Mr. Antonio Gardner  
Doctoral Student, Health Education and Health Promotion  
**PROJECT** Swim to the Top  
**FACULTY PARTICIPANT** Dr. Jermaine Mitchell, Postdoctoral Fellow, Center for Community-Based Partnerships  
**COMMUNITY PARTNERS** Ms. LaKeda Smith, executive director and Ms. Lachanda Wallace, youth program coordinator, Benjamin Barnes YMCA, Tuscaloosa  

The purpose of this pilot project was to offer children fun-effective swim instruction and, additionally, to provide them with a nutritious meal and have them participate in physical fitness activities and academic enrichment experiences to improve overall well-being. The poster depicts and explains the various activities in which the children participated and charts outcomes.

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Ms. Malaya M. Johnson  
Participant, Parent Teacher Leadership Academy  
**PROJECT** M.O.B. (Moms on Board) Squad  
**FACULTY PARTICIPANT** Dr. Rosianna Gray, Director of Community Education, Center for Community-Based Partnerships  
**COMMUNITY PARTNER** Tuscaloosa County School System  

Poster depicts ways of promoting parental involvement to ensure a positive environment for students, teachers, and staff.
RESEARCH POSTER PRESENTATIONS

Dr. Carol Donovan
Professor, Literacy Education and
Director, Belser Parton Literacy Center

Dr. James Hardin
Clinical Instructor, Technology Applications & Assessment Systems

Dr. Karen Spector
Associate Professor, English Language Arts, Department of Curriculum and Instruction

Ms. Cindy Jones
Doctoral Student, College of Education

PROJECT From Tuscaloosa to Greensboro: Online, Remote Tutoring that Engages College Students and Young Learners!

COMMUNITY PARTNER Horseshoe Farms, Greensboro, Alabama

Through the use of technology, the Literacy Center provides mentors to youth participants. The poster depicts how the project uses technology to enable participants to gain access to adult role models not accessible due to distance. The program also enables students to engage with a community outside the University while providing real-time reading assistance. Photos and captions tell the story of the online tutoring experience, reflecting the colors of the project and the excitement and enthusiasm of both the tutors and the students.

Dr. Kristi Crowe-White
Assistant Professor, Human Nutrition

Ms. Reagan Hattaway
Undergraduate Student, Food and Nutrition

Ms. Mary Clay Kline
Undergraduate Student, Journalism

PROJECT Phenolic and Flavonoid Content of Phyllostachys Aurea

COMMUNITY PARTNER Blackbelt Bamboost Project

Poster depicts research methods used to determine if bamboo shoot maturity influences phytochemical levels. Bamboo contains phenolic and flavonoid phytochemicals that exhibit free radical scavenging activity and may function as antioxidants in food products, cosmetics, and sunscreen. Research suggests that macronutrients in bamboo vary with shoot maturity such that newly emerging shoots are nutritionally superior to older shoots.

Dr. Marcy L. Koontz
Associate Professor, Clothing, Textiles and Interior Design

PROJECT Bamboo Reach & Teach: Creating an Effective Participatory Strategy for Local Citizen Engagement

COMMUNITY PARTNER Black Belt Bamboost

This poster presentation focuses on Bamboo Reach & Teach, a participatory strategy designed to educate and connect people in Alabama with bamboo and how it could be an agricultural catalyst in the Black Belt region of the state. This monthly event, held at the Northport Farmers’ Market and attended by a cross-section of the community, provided a unique opportunity to participate with the public in meaningful dialog about bamboo. This poster presentation explores the process of developing this strategy, its implementation, and results.
**Dr. Jen Nickelson**  
Associate Professor, Health Science  

**PROJECT** The Health Lab: An Experiment in Engaged Scholarship  

**COMMUNITY PARTNERS** Ms. Carol Agomo, Ms. Kristen Allen, Ms. DaShauna Ballard, Mr. Paul Dickey, Mr. David Hemphill, Mr. Terry Heverly, Ms. Chansica Lanier, Mr. Jay Logan, Ms. Jackie May, Mr. Perry Nye, Mr. Keith Reilly, Ms. Allison Upshaw  

The purpose of the poster is to describe the development of the Health Promotion Research Center (Health Lab), a partnership that provides opportunities for students, faculty, and community members to work together in health promotion research, teaching, and service. The mission of the Health Lab is to empower the Holt community to meet its own health needs through screening, education, and identifying potential built environment and policy changes. A secondary purpose of the poster is to describe Health Lab activities and health assessment findings to date.

**Ms. Stephanie Mixon & Ms. Tyeishia Davis**  
Participants, Parent Teacher Leadership Academy  

**PROJECT** An Evening of Etiquette  

**FACULTY PARTICIPANT** Dr. Rosianna Gray, Director of Community Education, Center for Community-Based Partnerships  

**COMMUNITY PARTNER** Tuscaloosa County School System  

Poster depicts how a banquet, held for third–fifth grade boys and girls, is designed as an effort to promote positive interaction in a social setting. Dinner, entertainment, and motivational speakers will present information to encourage good manners and etiquette for both boys and girls.

**Mr. Eric Conrad**  
Doctoral Student, Health Science  

**PROJECT** Holt Health Fair: Cultivating Equitable Partnerships Through Cultural Synthesis  

**FACULTY PARTICIPANT** Dr. Jen Nickelson, Associate Professor, Department of Health Science  

**COMMUNITY PARTNERS** Holt Community Partnership, Holt High School, and Holt in Action  

This poster details the application of cultural synthesis by UA students and faculty in the development of health initiatives facilitated through an equitable partnership with the Holt community. The poster details the application of practices that enabled an equitable collaboration in the development, implementation, and evaluation of a community initiated health fair and the development of new projects.

**Dr. Jermaine Mitchell**  
Postdoctoral Fellow, Center for Community-Based Partnerships  

**PROJECT** LIVE Program: An Intervention to Reduce Cardiovascular Risk Factors in Rural Aging African American Adults  

**COMMUNITY PARTNERS** Sowing Seeds of Hope and Perry County Extension Office  

The purpose of this study was to assess fruit and vegetable intake, physical activity, and fitness in a sample of rural African American adults at-risk for heart disease and to examine what could be done to address these issues according to their perspectives.
Ms. Madalyn Riggins
Graduate Research Assistant, Center for Community-Based Partnerships; Graduate Student, College of Human Environmental Sciences

PROJECT Parent-Teacher Leadership Academy: Significant Considerations in School, Family, and Community Partnerships

FACULTY PARTICIPANT Dr. Blake Berryhill, Assistant Professor, Human Development and Family Studies

COMMUNITY PARTNERS Tuscaloosa County School System, Tuscaloosa City Schools, Alabaster City School System, Lamar County School System

This poster highlights the history, structure, anticipated outcomes, and previous research findings from The University of Alabama’s Parent-Teacher Leadership Academy (PTLA). With over 300 graduates since its inception in 2007, the PTLA has consistently promoted connectedness among schools, families, and communities in a variety of school systems in Alabama. This connectedness has led to positive outcomes for both schools and communities, and future research considerations will be included to highlight potential areas in which the PTLA is expected to grow.

Mr. Trent G. McDaniel
Undergraduate Student, Journalism

PROJECT Engaging Middle School Students in the Westlawn Media Group Operation

FACULTY PARTICIPANT Dr. George L. Daniels, Associate Professor of Journalism and Assistant Dean in the College of Communication and Information Sciences

COMMUNITY PARTNERS Westlawn Middle School

This poster presents the results of a one-semester partnership engaging middle school students in The Westlawn Media Group. Almost all of the 6th grade students on the staff of The Falcons’ Nest were originally part of the Oakdale Elementary School publication, The Oakdale Eagle. Now at their new school, the students completed their first 4-page edition in March 2016 and are currently working on stories and photos for their second issue to be published in May 2016.
In 2006 the Center for Community-Based Partnerships was established to coordinate, support, and provide leadership in activities on and off campus related to UA’s community outreach mission. Our gathering here today to recognize the most recent community engagement achievements provides the ideal occasion to reflect upon some of the most notable achievements during this 10-year period and upon the growing centrality of our mission to the University’s overall mission.

These achievements cover the gamut of academic disciplines and types of activities: Becoming a founding member of the Engagement Scholarship Consortium (ESC), with Dr. Samory T. Pruitt becoming only the second president of the ESC Board of Directors; receiving community and curricular engagement classification and renewal from the Carnegie Foundation for the Advancement of Teaching; publishing the *Journal of Community Engagement and Scholarship*, an international leader in the field; establishing programs for local schools such as the Parent Teacher Leadership Academy and STEM Entrepreneurship Academy; creating Global Café, a program that promotes multicultural knowledge and understanding; and Saving Lives, a faith-based health literacy and wellness program working with area churches; and many, many more.

The leadership role that the Council on Community-Based Partnerships — a group composed of faculty, community partners, and students — has been key in these successes. The Council has enabled faculty to take ownership of engagement scholarship on campus and to spread the engaged-scholarship message throughout campus and community. This group has been instrumental in helping to integrate engagement scholarship into the teaching/research/service mainstream. Recognition of the most recent achievements in today’s program provides further evidence of the lasting value of the work of those who came before them, helping to keep community-engaged scholarship on the map — locally, nationally, and internationally.
TEN YEARS of RECOGNIZING COMMUNITY ENGAGEMENT 2006–2016

Engaging Communities and Changing Lives

Center for Community-Based Partnerships

Carnegie Foundation Elective Community Engagement Classification