A description of “Community Engagement Scholarship” (CES) and the request for poster proposals are provided below. Please review the participant’s proposal and consider how well the poster relates to CES.

Community Engagement Scholarship: Engaged scholarship combines the familiar traditions of teaching, research, and service in equitable partnerships with communities external to the campus. These partnerships have a goal of creating sustained, positive change in both the community and the academy. Engaged scholarship is reciprocal and is conducted in an atmosphere of mutual respect for, and understanding of, both partners’ strengths, weaknesses and needs. The ideal engaged scholarship initiative involves faculty and students in partnership with a community entity or entities.

Proposals should describe community engagement research or relevant projects. Submissions are encouraged that include, but are not limited to innovative designs, partnerships, community/institutional impact, curriculum development/assessment, service-learning, and civic engagement.

Please provide a score in each of these three areas (total score will be 0-18):

Involvement of Students
- 0-2 = No to little student interaction with the community
- 3-4 = Students interact with community members, but not to a great extent
- 5-6 = Students actively interact with community members

Involvement of Community Partners
- 0-2 = no community partner or community partner identified but role not specified or clear
- 3-4 = community partner involved, but limited involvement (e.g., community partner used only as site for recruitment)
- 5-6 = active collaboration with a participating community partner; evidence of “true partnership” between community and university

Benefit to the Community
- 0-2 = project might benefit community
- 3-4 = project very likely to benefit community
- 5-6 = project would benefit both university and community, project would have a positive impact on a societal need or issue

Comments
Please feel free to provide your thoughts about the overall application and/or about other related items.

Revised 03/29/16