

CCBP Council Meeting – September 6, 2017

In Attendance: Carol Agomo, Karyn Bowen, Jackie Brodsky, Kaitlyn Clements, Dee Cook, Laura Culp, George Daniels, Safiya George, Kimberly Gibson, Jeff Gray, Elizabeth Hartley, Victoria Ivy, Davis Jackson, CeeCee Johnson, Diane Kennedy-Jackson, James King, Billy Kirkpatrick, Joon Yea Lee, Amanda Lightsey, (Benetta) Yiben Liu, Jim McLean, Lane McLelland, Ed Mullins, Matthew Muro, Pamela Payne-Foster, Samory Pruitt, Margaret Purcell, K. Andrew Richards, Levi Ross, Nicole Ruggiano, Jean Rykaczewski, Whitney Sewell, Chas Shipman, Candace Skelton, Keli Sneed, Cynthia Sunal, Matthew Wisla, (Luna) Xiaoxu Yang

Following is an outline of items discussed at the September 6, 2017, CCBP Council meeting.

Additional information is available online at

<http://ccbp.ua.edu/council-on-community-based-partnerships-holds-first-meeting-of-academic-year/>

Welcome and Highlights

Dr. Samory Pruitt:

Dr. Pruitt opened the meeting on behalf of Dr. Peter Hlebowitsh

Dr. Samory Pruitt:

Dr. Pruitt gave updates on:

- Community Collaborative Space in Capital Hall
- JCES 10.1 publication
- Upcoming Engagement Scholarship Consortium (ESC) conference in Birmingham
- ACCESS

CCBP Executive Committee Updates:

Dr. George Daniels – Excellence in Community Engagement Recognition Committee Chair

Dr. Daniels reported that:

- The committee asks council members to begin identifying projects worthy of recognition at the April 2018 CCBP Awards Program. The usual timeline for submitting nominations is in February, around the same time as the seed grant funding deadline.
- There are two upcoming opportunities to present work:
 - ESC Conference — Birmingham, AL — September 26–27, 2017
 - Gulf South Summit — Birmingham, AL — April 4–6, 2018. The deadline for Gulf South Summit submissions is October 27, 2017. For more information:
<http://www.gulfsouthsummit.org/2018-conference/2018-proposals-and-submissions/>

Ms. CeeCee Johnson – Student Involvement and Support Committee

CeeCee reported that:

- A calendar for the SCOPE meetings scheduled for the semester is available through CeeCee or on the SCOPE website. Spring semester scheduling is underway.
- SCOPE's first meeting will take place Monday, September 11. If you know of students or faculty members who might like to come, please invite them.
- SCOPE has several workshops planned that are both presentation-based and skill-based. Two examples include a PIE Workshop and a presentation on West Alabama AIDS Outreach.

- SCOPE sessions are open to all interested individuals; attendance at one session does not require attendance at all sessions.
- Those interested in speaking to SCOPE about their work in community engagement are encouraged to contact CeeCee at tejohnson2@crimson.ua.edu.

Ms. Lane McLelland

Ms. McLelland spoke about the Crossroads Community Center's PIE Workshops:

- PIE = Practicing Inclusive Engagement
- The subject of inclusive engagement is a lifelong practice; it is not just diversity training.
- Crossroads typically offers 1.5-hour and 2-hour interactive workshop experiences.
- Workshops may include:
 - Inclusive activity
 - Language
 - Use of interactive activities to build skills
- Workshops are conducted using experience-based activities.
- Crossroads is available to conduct PIE Workshops for classes, interns, community organizations and members, churches, etc.
- Activities can be adjusted to meet specific organization goals.

Dr. Jim McLean

Dr. McLean gave a brief overview of the Grants & Sustainability Workshop:

- The first round of this workshop secured around \$10 million in funding for the 10 teams that participated.
- The second round began in mid-August.
 - This second round of workshops will occur over a 10-month period.
 - The reason for the change in schedule from the first round of workshops is to more closely follow the official UA calendar.
 - The first workshop covered obtaining funding through federal grants and obtaining funding through corporate and foundation grants. These workshops were immediately followed by individual coaching sessions.
 - The next workshop will take place in December and will cover sustainability and fundraising.
 - The final session, in March 2018, will be on the topic of forming effective teams to write grants, and will include drafting proposals and quality circle reviews of the proposals.
 - There will be a final coaching session and a celebratory dinner in June 2018.
 - Dr. McLean is arranging a third round of workshops for next year. He has negotiated with David Bauer and there are tentative dates for the third round of workshops.
- The purpose of these workshops is ultimately to make a positive difference in our communities — something we are already seeing following the first round of workshops.

Dr. Holly Morgan

Dr. Morgan shared updates on the Parent Teacher Leadership Academy:

- The PTLA is starting the academic year with several new additions to the PTLA family. Last year the Academy had four district partners; this year the Academy has grown to include six district partners.
- New to PTLA this year is the inclusion of a middle-school academy. (The academy is still 65 percent elementary schools.)
- The numbers for this year's PTLA are:

- 32 elementary participants, which is a growth from 24 elementary participants last year, and 17 middle schools
- These numbers include 49 schools for this year
- There are 227 academy participants this year
- There are six academies included in the program: Pre-K Academy, Elementary Parent Academy, Hispanic Parent Academy, Teacher Academy, Middle School Parent Academy, and Middle School Teacher Academy
- The PTLA hopes to grow in the future at the middle-school level. Teams are working together on a collaborative model project
- PTLA will present at the late-September ESC conference in Birmingham.

Dr. Beverly Hawk

Dr. Hawk gave brief updates on Global Café and the Fulbright Scholarship Program:

- Global Café will begin September 19 with our international faculty.
- Anyone who is interested is welcome to send his or her students to come and be a part of Global Café.
- All are welcome to come and serve as a conversation partner or to seek a conversation partner. This includes graduate students and community members.
- Global Café welcomes people who are considering traveling internationally and want to brush up on their foreign-language conversation skills. All students and community members are welcome come and work on those skills.
- Last year conversation partners completed 1,300 hours of one-on-one English language practice conversation, doubling the number of hours the previous year.
- Global Café seeks participants who want to connect with the community and have fun.
- The University of Alabama has 14 Fulbright participants around the globe this year.
- Please send students to Dr. Hawk as soon as possible if you believe they would be interested in going overseas and participating in the Fulbright scholarship program. Dr. Hawk reminded the Council members present that we need that in Alabama; to have people go and work alongside people overseas. The hope is that they can learn who we really are and then come here and work alongside us.
- Many countries participating in Fulbright don't require fluency in a local language to get a certificate to teach English in these countries. If you are interested or know a student who is interested, please send them to Dr. Hawk. She would love to work with them and help to get them placed in a position in which they would be interested.
- Participants receive a stipend, their student loans are frozen, they receive an airline ticket, and they have a medical insurance policy through the program.

Dr. Andrew Richards and Victoria Nichole Ivy

Dr. Richards and Ms. Ivy spoke on the Alabama TOPS program:

- The program focuses on Teaching Personal and Social Responsibility (TPSR) through an after-school physical activity program.
- Program participants spend three days each week at the Holt after-school program, where program leaders teach personal and social responsibility through physical activity.
- The program utilizes games and activities to facilitate enjoyment and engagement and use that as a way to open the door to have conversations with participants about respect, self-control, and different life skills that children need to be able to learn.
- Two physical education (PETE) courses are integrated into the curriculum.

- The model used focuses on things like respect, effort, self-direction, and care. Then children are taught how to transfer the lessons they have learned beyond the gym.
- The program includes relational time, awareness talk, lesson focus, group meeting, and finally, reflection time.
- The program offers pre-service teachers the opportunity to teach in an alternative environment, to combine a focus on physical activity with responsibility, to gain 60 hours of teaching experience over two semesters, and to develop long-term relationships with students.
- Some of the benefits for pre-service teachers include:
 - Understanding the realities of teaching grounded in real-world experience
 - Gaining experience working with diverse students and communities
 - Getting to know students as people first and foremost
 - Overcoming the struggles that come with the challenge of developing culturally appropriate lessons
- Challenges for pre-service teachers include:
 - Encouraging these students to question preconceptions about physical education
 - Teaching these students to balance a lot of time in the field
 - Helping these students to reflect and question their practice rather than “blaming” students
- Benefits for Holt children include:
 - Understanding the TPSR goals and their meaning
 - Positive and personal relationships built with mentors and each other
 - Improvement in movement concepts and physical activity skills
- Lessons learned during the curriculum include:
 - The children indicated a strong appreciation of University time and presence
 - The pre-service teachers’ social justice values increased over the year
 - This experience helped pre-service teachers learn to maintain patience
 - This experience teaches pre-service teachers how to formally collect data that will indicate children’s needs, and use that data to adjust the curriculum to address the needs

Amanda Lightsey — Tuscaloosa's One Place

- Ms. Lightsey is working with other non-profits around Tuscaloosa. The goal is to try to figure out how to better engage community partners and get them to engage with The University of Alabama. Many community partners don't know how to pursue opportunities with UA. The group crafted six questions to help inform how to move forward to solve this dilemma. The questions are:
 - Do you partner or have you partnered with local colleges and universities?
 - Would you know how to find a research partner, faculty member, or department with a local college or university if you had a research project or idea?
 - Would you be willing to participate in a research project?
 - Have you partnered on a research project before?
 - What are the reasons that you would be willing to partner with a college or university?
 - What are the reasons that you would not be willing to partner with a college or a university?
- Ms. Lightsey discussed how Tuscaloosa's One Place partnered with different universities in the state:

- Tuscaloosa's One Place works with family issues (topics such as health relationship classes, workforce development, emergency assistance programs, etc.)
- Their agency impacts about 8,500 people, or 2,500 families, per year.
- One of the things that is most impactful for Tuscaloosa's One Place is having UA faculty members on their board. The faculty members range from faculty members in Social Work, the Honors College, the UA Systems Office, etc. These board members provide oversight into the agency, expertise into programming, research grants, and assistance with fundraising.
- There are also more than 2,000 student volunteers at Tuscaloosa's One Place every year.
- UA interns are always quality interns and they provide invaluable help to Ms. Lightsey and her team.
- Tuscaloosa's One Place can also count those internship hours as match on their grants.
- UA does a lot of staff development such as the Doing What Matters conference.
- Ms. Lightsey has found that once people get involved in one way, they tend to stay on and begin to get involved in other ways, as well.

Announcements:

- Future CCBP Council meeting dates were announced. They are:
 - Wednesday, October 25, 11:30 a.m.–1 p.m., Bryant Conference Center, Rast B
 - Thursday, February 15, 11:30 a.m.–1 p.m., Bryant Conference Center, Rast B
 - Thursday, March 22, 11:30 a.m.–1 p.m., location to be determined
- The date for the 12th Annual CCBP Awards program is Wednesday April 18, 2018. Time and location to be determined

Meeting was adjourned shortly after 1:00 p.m.